



ST. MARY'S SCHOOL

Personal, Social, Health, Citizenship Education

Date: **September 2016**

Review date: **August 2017**

### **Mission Statement**

At St. Mary's we aim to provide an inspiring, enjoyable educational experience where all children can develop their talents, whether academic, creative or sporting. Our school is a place where everyone is treated equally, encouraged and respected. We are committed to our school being a safe and inclusive place where learning is nurtured and confidence and self-esteem is grown in a happy, caring and stimulating environment. Ultimately, we want our pupils to develop a love of learning for life.

# Personal, Social, Health and Citizenship Education Policy

## 1 Aims and objectives

**1.1** Personal, social and health education and citizenship enables children to become healthy, independent and responsible members of society. We encourage our pupils to play a positive role in contributing to the life of the school and the wider community. In so doing we help develop their sense of self worth. We teach them how society is organised and governed. We ensure that they experience the process of democracy in school through the school council. We teach them about rights and responsibilities. They learn to appreciate what it means to be a positive member of a diverse multicultural society.

**1.2** The aims of personal, social and health education and citizenship are to enable the children to:

- know and understand what constitutes a healthy lifestyle;
- be aware of safety issues;
- understand what makes for good relationships with others;
- have respect for others;
- be independent and responsible members of the school community;
- be positive and active members of a democratic society;
- develop self-confidence and self-esteem, and make informed choices regarding personal and social issues;
- develop good relationships with other members of the school and the wider community.
  - begin to understand the value of money in a society

## 2 Teaching and learning style

**2.1** We use a range of teaching and learning styles. We place an emphasis on active learning by including the children in discussions, investigations and problem solving activities. We encourage the children to take part in a range of practical activities that promote active citizenship, e.g. charity fundraising, the planning of school special events such as the school fair help other individuals or groups less fortunate than themselves. We organise classes in such a way that pupils are able to participate in discussion to resolve conflicts or set agreed classroom rules of behaviour. We offer children the opportunity to hear visiting speakers, such as health workers, police, and representatives from the local church, whom we invite into the school to talk about their role in creating a positive and supportive local community. FOSMs sometimes organises a visit by The Life Skills Bus, which further develops the PSHCE programme in a lively and exciting manner.

## 3 PSHE and citizenship curriculum planning

**3.1** We teach PSHE and citizenship in a variety of ways. In some instances, e.g. health education, we teach PSHE and citizenship as a discrete subject.

**3.2** Some of the time we introduce PSHCE and citizenship through other subjects, Eg. Recycling in the community – science.

**3.3** We also develop PSHCE through activities and whole-school events; e.g. the school council representatives from each class meet regularly to discuss school matters. We offer residential visits to environmental centres in Key Stage 2, where there is a particular focus on developing pupils' self esteem and giving them opportunities to develop leadership and co-operative skills.

### **4 Foundation Stage**

**4.1** We teach PSHCE in The Foundation Stage as an integral part of the topic work covered during the year. We relate the PSHCE aspects of the children's work to the objectives set out in the Early Learning Goals (ELGs). Our teaching in PSHCE matches the aim of developing a child's personal, emotional and social development as set out in the ELGs. We also support citizenship education when we teach 'how to develop a child's knowledge and understanding of the world'.

### **5 Assessment and recording**

**5.1** Teachers assess the children's work in PSHCE by making informal judgements as they observe them during lessons and by using the principles of assessment for learning i.e. self and peer assessment. We have clear expectations of what the pupils will know, understand and be able to do at the end of each key stage.

**5.2** Teachers record the achievements formally when appropriate and report these achievements to parents each year.

### **6 Resources**

**6.1** We keep resources for PSHCE and citizenship in the PSHCE co-ordinator's classroom. We have personal additional resources in our own classes.

### **7 Monitoring and review**

**7.1** The PSHCE co-ordinator is responsible for monitoring the standards. She/he supports colleagues in the teaching of PSHCE, by giving them information about current developments in the subject and by providing a strategic lead and direction for the subject in the school. The subject leader is also evaluates progress towards targets in the SDP and initiates development.

#### **Note**

This PSHE and citizenship policy should be read in conjunction with all other Safeguarding policies

**Jackie Yeulet and Robert Harmer September 2016**