

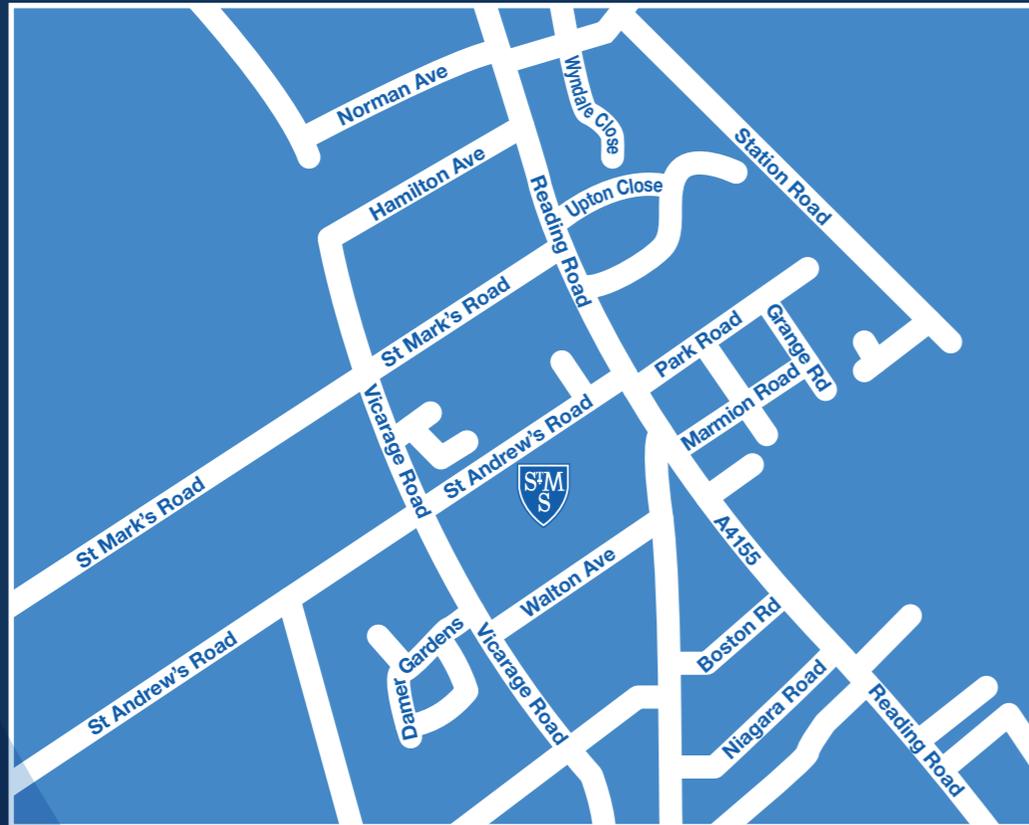


St. Mary's School

A love of learning for life

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Welcome

St. Mary's school is a very special learning environment. Our aim is to provide an inspiring, enjoyable education experience where all children develop their talents, whether academic, creative or sporting. Our school is a place where everyone is treated equally, encouraged and respected. We are committed to our school being a safe and inclusive place where learning, confidence and self-esteem is grown in a caring and stimulating environment. Ultimately, we want our children to develop a love of learning which will remain with them for life. I invite you to come and meet myself, the staff and the children at St Mary's and look forward to welcoming you.

Rob Harmer

Headmaster





“The small class sizes allow each child to have quality time with their teacher”

A St. Mary's School Parent



Nursery & Kindergarten

The formative years of a child's education are ones of excitement, exploration, investigation and discovery. It is a time when they are introduced to a world beyond the secure and familiar confines of home life, when they begin to make new friends and experience different play opportunities. Our aim is to give children a happy, positive and confident introduction to school life, in which the children will thrive academically and emotionally.

“In the Early Years the educational programmes for the children's learning are outstanding”

SIS Inspection







Years 1 & 2

In Years 1 and 2 we provide a programme of activities that are well suited to the individual's needs and ensure that pupils of all abilities are provided with excellent opportunities to learn and make progress relative to their ability. The children are encouraged to think for themselves, develop independence and self-discipline. The specialist teaching and small class sizes ensure success and gives everyone a chance to develop a belief in themselves.

“The children feel safe and secure, and are happy.”

SIS Inspection



Years 3 to 6

In addition to the core subjects of English, maths and science, the children in Years 3 to 6 also have specialist teachers for Art, Drama, ICT, Design Technology, Music, Humanities, PE and French. The curriculum is broad and balanced and is supported by a wide range of extra-curricular activities, clubs and visits to places linked to those topics being studied. Provision of regular opportunities for engagement and interaction, and the generation of a sense of excitement, stimulates intellectual curiosity and imagination.



“Pupils’ high standards of literacy and numeracy are supported effectively by the standard of teaching”

SIS Inspection





“Successful strategies are used to support pupils identified as gifted or talented”

SIS Inspection

Individualised Learning

At St Mary's, teachers regularly track every pupil's effort and attainment each term and devise appropriate intervention in areas where a student may be challenged, whilst setting differentiated work in subjects where they excel. Our commitment to regular pupil assessment, tracking and benchmarking gives us an overview of each pupil's academic progress. This enables us to plan individual academic support for the individual child such as inclusion in our Gifted and Talented programme for those who have the potential to progress more quickly in specific subjects, or to provide academic mentoring to encourage achievement for children needing more support.

“Pupils with special educational needs make excellent progress”

SIS Inspection



Residential Trips

Educational visits are a very important part of life at St Mary's and greatly add to the children's enjoyment of the school. The curriculum is enhanced through first hand learning experiences with the children becoming aware of the world around them, allowing them to gain independence to prepare them for their transition to secondary school. In addition to day trips out, our residential trip programmes begin from Year 3.



Life at St. Mary's

Extra-Curricular:

St Mary's offers a varied, challenging and fun range of extra curricular activities and experiences to enable the children to learn, achieve and enjoy themselves.

Pastoral Care:

At St Mary's, we recognise the importance of pastoral care and encourage a real team spirit so that each child feels respected and valued. There is a strong family feel to the school which is promoted by regular assemblies and House activities. The children also regularly discuss moral, social and citizenship issues within their PSHCE lessons.



“The high expectations and the quality of care provided by the staff have created a strong sense of a vibrant, interactive and successful school community where individuals feel safe, enjoy school and develop as confident and articulate young people”

SIS Inspection





Next Schools

Choosing your next school is very important. In Years 4 and 5, Cognitive Ability Tests are conducted to establish the suitability of the child for a particular school, whether it be grammar, selective independent or state secondary. Preparation for 11+ and Independent school exams is done through our exam clubs in Years 5 and 6. This is in addition to their day to day lessons. The Head meets with parents to discuss the options available based on the child's ability and how to ensure your child(ren) gain the place of your choice. At the same time we want to ensure that this is the right choice and the school is right for your child. Strong links with local secondary schools are established to allow a very smooth transition.



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